CYCLE 2 90-DAY OUTCOMES (December-February)

Essential Action: Pre-populates from the 'Foundations' tab.

Desired Annual Outcome: Pre-populates from the 'Foundations' tab.

For each Prioritized Focus Area, please complete the following sections:

Desired 90-Day Outcome: For each prioritized focus area, describe the specific, measurable goal the campus plans to achieve <u>by the end of this cycle</u>.

Barriers: For each prioritized focus area, list the barriers to implementation the campus may face <u>during this 90-day cycle</u>.

District Actions for this Cycle: For each prioritized focus area, list what the district will do <u>during this 90-day cycle</u> to support the campus to achieve the desired outcome.

District Commitment Theory of Action: Pre-populates from the 'Foundations' tab.

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	4.1	5.3	0
Desired Annual Outcome	100% of teachers will have access and are trained/review of the TEKS Resource System, Edgenuity, HMH, Envisions and other district platforms. Our desired annual outcome is that 80% of the teachers will be able to utilize these resources for planning effective lessons with all required components, especially task	90% of teachers and support staff are able to dissaggregate their data, lead data discussions, and determine interventions to meet the needs of their classrooms. Teachers will utilized the pre-determined agendas, review progress and create action steps during data meetings.	0
Desired 90-day Outcome	40% of the teachers will be able to utilize these resources for planning effective lessons with all required components, especially task performances to increase student-centered classrooms. The outcome will also include time for the instructional leadership team to observe classroom instruction,	All teachers will review their data, create and implement action plans during the scheduled advisory times that are coordinated by the RtI interventionist.60% of the teachers will be ready to articulate their plan during data meetings.	
Barriers to Address During this Cycle	HMH was a newly adopted textbook series for reading. The curriculum is well suited for balanced literacy which is a new instructional approach for our teachers.	Scheduling data meetings around cluster/academic support. Teachers may have difficulty dissaggregating and combining data from numerous sites.	
District Actions for this Cycle	District will provide CORE consultant to support teachers in math instruction. District will provide additional coaching days for reading instruction from ESC 12.	The DCSI Supervisor will continue to support the campuses by providing feedback to the principals. The District personell and principals will work together to disaggregate data on a district and campus level.	
District Commitment Theory of Action	We will partner with CORE Math with partial data review process. Data sessions will be scheduled to determine tiering, interventions and effective first-instruction strategies. The campus Instructional Leadership Team (ILT) with provide DMAC training on Portfolios, review data reports from LMS, and work with campus interventionist in reading and math. Parents will	If the district provides staff positions for interventionists and time for ILT meetings, then the campus will build capacity to implement data-driven instruction. If the district provides training for Texas Instructional Leadership - Action Coaching, then administrators and leaders will build capacity for suggesting and demonstrating actionable behaviors for improvement in teaching.	If….then,

ACTION PLAN

In each row below, list the actions the campus is taking during this cycle to achieve its desired outcomes and address the identified barriers to implementation.

For each action step, indicate:
 - the prioritized essential action it is aligned to,
 - the start date/end date during this specific cycle,
 - the resources needed to accomplish this task,
 - the person(s) responsible for ensuring task is accomplished,
 - the evidence that will be used to determine progress toward the action step, and
 - the date evidence will be collected.

At the end of each cycle -
For each action step: (1) select the progress review status from the drop down menu, and (2) describe what next steps will be taken during the next cycle.
For each action that has not been MET, please update column J with necessary adjustments or next steps for this action step.

Action Step	Prioritized Focus Area	Start Date/End Date	Resources Needed	Person(s) Responsible	Evidence used to Determine Progress toward Action Step *(May be requested by Specialist)*	Evidence Collection Date	Progress toward Action Step	Necessary Adjustments / Next Steps
Instructional Leadership Team will meet with teachers individually to assist with the deveopment of quality lesson planning and check for effective implementation of the YAG, IFD, and VAD weekly.	4.1	Dec. - Feb.	YAG, IFD, VAD, PLC forms; Fundamental 5 lesson plan template	Principal & APs, Instructional Coaches, Teacher Leaders	Completed Lesson plans	Ongoing	Some Progress	
Instructional Leadership Team will review TEKS Resource System, Edgenuity, Renaissance, HMH, Envisions, STEMscopes, etc. to familiarize themselves with the platform. Clarifying questions will be posed to check for understanding and proficiency of the platforms.	4.1	Dec. - Feb.	Continued Professional development session, Access to platforms	Principal & APs, Instructional Coaches, Teacher Leaders	Staff meeting agenda, PLC minutes and action steps	Jan 29	Some Progress	
Teachers will meet with the CORE math consultant reviewing use of Pearson and other math resources to unpack TEKS, feedback and action steps. The consultant and ILT will meet with teachers to review scope and sequence, units and ensure that assessments are aligned to the	4.1	Dec. - Feb.	CORE support, TEKS Resource System, DMAC/Renaissance	Principal & APs, Instructional Coaches, Teacher Leaders, Core Math Consultant	CORE report, observation feedback form, actions step reflection	1/29/20	Some Progress	

Teachers alonside campus interventionist work to complete data-analysis utilizing DMAC, Pearson (all data sources) to articulate and form a plan of action.	5.3	Dec. - Feb.	Data reports, TEKS per grade level; Lead4ward snapshot	Principal & APs, Instructional Coaches, Teacher Leaders, Interventionists	Completed data-talk sheets, Action plans	Ongoing	Some Progress	
Teachers participate in PLC discussions and data-analysis activities with grade level/content teams	5.3	Dec. - Feb.	Data reports, Data-talk forms,TEKS per grade level; Lead4ward snapshot	Principal & APs, Instructional Coaches, Teacher Leaders, Interventionists	Data-talk sheets	Ongoing	Some Progress	
Interventionist leads PLC's focused on classroom interventions for Tier 2 and Tier 3 instruction	5.3	Dec. - Feb.	TEKS; Sample intervention lesson plans created during trainings;	Principal & APs, Instructional Coaches, Teacher Leaders, Interventionists	Lesson plans, Intervention tracking form	Ongoing	Some Progress	
ILT meeting to analyze Benchmark and 2nd 9-weeks CBA results and arrange re-teach calendar for Tier 2 and Tier 3	5.3	Dec. - Jan.	Classroom data and action plans, calendar	Principal & APs, Instructional Ciaches, Teacher Leaders, Insterventionists	Completed re-teach Tiered calendar	Ongoing	Some Progress	

REFLECTION and PLANNING for NEXT 90-DAY CYCLE

At the end of this cycle, please reflect on the implementation of your Targeted Improvement Plan thus far by responding to the questions below. Be sure to explain whether your outcomes and student performance goals were met and why or why not. List any action steps you will carry-over to the next cycle and any new action steps you have discovered necessary for the next cycle. Be sure to add these action steps into the next cycle's action plan.

For each of the Prioritized Focus Areas, did you achieve your desired 90-day outcome? Why or why not?	
Did you achieve your student performance goals (see Student Data Tab)? Why or why not?	

	Carryover Action Steps	New Action Steps
Review the necessary adjustments/next steps column above. What Action Steps from this cycle will you continue working on in the next cycle? What new Action Steps do you need to add to the next cycle?		