### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: PRIORITY CHARTER SCHOOLS** 

Campus Name: COVE CHARTER ACADEMY

Campus Number: 014803003

This school is a Charter School.

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	69%	60%	44%	*	*	-	-	-	-	*	*	60%	60%	55%	-
	2022	76%	82%	69%	50%	*	*	-	-	*	*	*	*	100%	55%	80%	-
At Meets Grade Level or Above	2023	50%	44%	40%	22%	*	*	-	-	-	-	*	*	40%	40%	36%	-
	2022	51%	51%	50%	17%	*	*	-	-	*	*	*	*	80%	36%	40%	-
At Masters Grade Level	2023	20%	9%	13%	11%	*	*	-	-	-	-	*	*	0%	20%	18%	-
	2022	30%	28%	13%	0%	*	*	-	-	*	*	*	*	20%	9%	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	63%	67%	56%	*	*	-	-	-	-	*	*	60%	70%	64%	-
	2022	71%	60%	44%	33%	*	*	-	-	*	*	*	*	60%	36%	20%	-
At Meets Grade Level or Above	2023	45%	22%	20%	0%	*	*	-	-	-	-	*	*	20%	20%	9%	-
	2022	43%	30%	25%	0%	*	*	-	-	*	*	*	*	60%	9%	20%	-
At Masters Grade Level	2023	19%	13%	13%	0%	*	*	-	-	-	-	*	*	0%	20%	9%	-
	2022	21%	6%	6%	0%	*	*	-	-	*	*	*	*	20%	0%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	100%	*	*	*	-	-	-	-	*	*	*	100%	100%	-
	2022	77%	67%	61%	*	*	78%	-	-	-	*	*	-	60%	62%	86%	-
At Meets Grade Level or Above	2023	48%	35%	50%	*	*	*	-	-	-	-	*	*	*	33%	20%	-
	2022	54%	48%	39%	*	*	33%	-	-	-	*	*	-	20%	46%	43%	-
At Masters Grade Level	2023	22%	10%	10%	*	*	*	-	-	-	-	*	*	*	0%	0%	-
	2022	28%	23%	6%	*	*	11%	-	-	-	*	*	-	0%	8%	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	58%	70%	*	*	*	-	-	-	-	*	*	*	67%	40%	-
	2022	70%	45%	33%	*	*	33%	-	-	-	*	*	-	0%	46%	29%	-
At Meets Grade Level or Above	2023	48%	20%	20%	*	*	*	-	-	-	-	*	*	*	17%	0%	-
	2022	43%	19%	22%	*	*	33%	-	-	-	*	*	-	0%	31%	14%	_
At Masters Grade Level	2023	22%		10%	*	*	*	-	-	-	-	*	*	*	0%	0%	-
	2022	23%	3%	6%	*	*	11%	-	-	-	*	*	-	0%	8%	0%	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				*	57%		-	-	*	40%	-	56%		71%	*
	2022	81%	81%		*	*	*		-	*	60%		-	*	1170	78%	-
At Meets Grade Level or Above	2023 2022	57% 58%	28% 56%			*	0% *	-	-	-	* 20%	20% *	-	22%	33% 38%	36% 56%	*
At Masters Grade Level	2023	28%	11%		0%	*	0%	-	-	-	* 20%	0%	-	0%		0%	*
Crede 5 Methematics	2022	36%	21%	21%	T	Ŧ	т	-	-	-	20%	Ŧ	-	<b></b>	23%	22%	-
Grade 5 Mathematics At Approaches Grade Level or Above	2023	80%	53%	67%	60%	*	71%	-	-	-	*	40%	-	56%	78%	64%	*
	2022	77%	69%	50%	*	*	*	-	-	*	20%	*	-	*	54%	33%	_
At Meets Grade Level or Above	2023	51%	32%	28%	20%	*	29%	-	-	-	. *	20%	-	11%	44%	36%	*
	2022	48%	46%	29%	*	*	*	-	-	*	20%	*	-	*	31%	33%	-
At Masters Grade Level	2023	21%	6%	0%	0%	*	0%	-	-	-	. *	0%	-	0%	0%	0%	*
	2022	25%	29%	21%	*	*	*	-	-	*	20%	*	-	*	23%	22%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	40%	39%	20%	*	29%	-	-	-	*	20%	-	22%	56%	50%	*
	2022	66%	44%	29%	*	*	*	-	-	*	20%	*	-	*	31%	33%	-
At Meets Grade Level or Above	2023	36%	15%	17%	20%	*	14%	-	-	-	. *	20%	-	11%	22%	21%	*
	2022	38%	25%	21%	*	*	*	-	-	*	20%	*	-	*	23%	22%	-
At Masters Grade Level	2023	16%	4%	6%	20%	*	0%	-	-	-	. *	20%	-	0%	11%	7%	*
	2022	18%	13%	14%	*	*	*	-	-	*	20%	*	-	*	15%	11%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	64%	*	*	*	-	-	*	*	*	-	*	67%	57%	*
	2022	70%	76%	64%	57%	*	*	-	-	-	*	*	-	*	73%	83%	*
At Meets Grade Level or Above	2023	52%	45%	36%	*	*	*	-	-	*	*	*	-	*	44%	29%	*
	2022	43%	57%	43%	29%	*	*	-	-	-	. *	*	-	*	45%	67%	*
At Masters Grade Level	2023	22%	21%	18%	*	*	*	-	-	*	*	*	-	*	22%	14%	*
	2022	23%	27%	14%	0%	*	*	-	-	-	*	*	-	*	9%	33%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	64%	*	*	*	-	-	*	*	*	-	*	78%	57%	*
	2022	73%	71%	50%	43%	*	*	-	-	-	*	*	-	*	64%	50%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	31%	18%	*	*	*	-	-	. *	*	*	-	*	22%	14%	ł
	2022	39%	33%	21%	0%	*	*	-		-	*	*	-	*	27%	17%	ł
At Masters Grade Level	2023	16%	5%	0%	*	*	*	-		. *	*	*	-	*	0%	0%	ł
	2022	16%	4%	0%	0%	*	*	-	· –	-	*	*	-	*	0%	0%	ł
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	68%	58%	57%	*	*	_	-	-	*	63%	-	*	56%	44%	ķ
	2022	80%	81%	83%	*	67%	88%	-			*	*	*	*	79%	*	ł
At Meets Grade Level or Above	2023	55%	49%	42%	43%	*	*	-	_	-	*	38%	-	*	44%	22%	k
	2022	56%	63%	72%	*	67%	63%	-	_	_	*	*	*	*	79%	*	*
At Masters Grade Level	2023	27%	22%	8%	14%	*	*	_			*	13%	-	*	11%	11%	*
	2022	37%	41%	44%	*	33%	25%	-			*		*	*	50%	*	×
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	50%	17%	29%	*	*	-		-	*	25%	-	*	22%	11%	4
	2022	61%	50%	67%	*	50%	75%	-	-		*	*	*	*	57%	*	×
At Meets Grade Level or Above	2023	37%	30%	8%	14%	*	*	_			*	13%	-	. *	11%	11%	k
	2022	31%	22%	33%	*	33%	25%	-			*	*	*	*	29%	*	k
At Masters Grade Level	2023	11%	10%			*	*	-			*	0%	_	*	0%	0%	ł
	2022	13%	9%			17%	25%	_			*	*	*	*		*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	95%	*	100%	100%	-		*	*	*	*	*	94%	93%	k
	2022	83%	82%	7 <b>9</b> %	*	60%	86%	-	-	. *	*	*	-	100%	71%	86%	-
At Meets Grade Level or Above	2023	58%	55%	71%	*	80%	56%	-	_	*	*	*	*	*	78%	60%	ł
	2022	58%	55%	53%	*	20%	57%	-	-	*	*	*	-	40%	57%	43%	-
At Masters Grade Level	2023	28%	25%	33%	*	40%	33%	-	_	*	*	*	*	*	33%	33%	ł
	2022	37%	33%	32%	*	0%	29%	-		. *	*	*	-	20%	36%	14%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	62%	76%	*	80%	78%	-	_	*	*	*	*	*	78%	67%	ł
	2022	71%	46%	53%	*	80%	57%	-	_	*	*	*	-	40%	57%	43%	-
At Meets Grade Level or Above	2023	46%	31%	43%	*	40%	22%	-	-	*	*	*	*	*	44%	40%	k
	2022	40%	20%	16%	*	40%	14%	-		*	*	*	-	20%	14%	14%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	17% 14%		24% 0%	*	20% 0%		-	-	*	*	*	*	* 0%	22% 0%	27% 0%	*
Grade 8 Science	2022	14%	2%	0%		0%	0%	-	-				-	0%	0%	0%	-
At Approaches Grade Level or Above	2023	74%	57%	60%	*	*	44%	-	-	*	*	*	-	*	65%	60%	*
	2022	74%	45%	26%	*	40%	14%	-	-	*	*	*	-	20%	29%	29%	-
At Meets Grade Level or Above	2023	47%	17%	15%	*	*	11%	-	-	*	*	*	-	*	12%	13%	*
	2022	45%	20%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	-
At Masters Grade Level	2023	17%	4%	5%	*	*	0%	-	-	*	*	*	-	*	6%	7%	*
	2022	24%	10%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	43%	*	40%	33%	-	-	*	*	*	*	*	44%	47%	*
	2022	61%	49%	37%	*	40%	14%	-	-	*	*	*	-	40%	36%	29%	-
At Meets Grade Level or Above	2023	33%	27%	19%	*	20%	22%	-	-	*	*	*	*	*	17%	20%	*
	2022	31%	18%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	-
At Masters Grade Level	2023	16%	7%	10%	*	20%	11%	-	-	*	*	*	*	*	6%	7%	*
	2022	18%	12%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	85%	57%	92%	90%	-	-	*	*	17%	*	86%	85%	83%	*
	2022	65%	63%	64%	64%	67%	*	-	-	-	*	20%	*	58%	69%	50%	*
At Meets Grade Level or Above	2023	52%	44%	50%	29%	42%	70%	-	-	*	*	0%	*	36%	60%	39%	*
	2022	47%	38%	46%	36%	58%	*	-	-	-	*	20%	*	42%	50%	33%	*
At Masters Grade Level	2023	13%	6%	3%	0%	0%	10%	-	-	*	*	0%	*	0%	5%	0%	*
	2022	11%	7%	11%	0%	25%	*	-	-	-	*	20%	*	0%	19%	25%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	80%	75%	60%	73%	*	-	-	-	*	33%	*	71%	80%	68%	*
	2022	72%	69%	68%	*	44%	100%	-	-	*	*	*	*	20%	86%	20%	*
At Meets Grade Level or Above	2023	54%	58%	58%	60%	53%	*	-	-	-	*	33%	*	43%	80%	63%	*
	2022	55%	54%	47%	*	33%	40%	-	-	*	*	*	*	20%	57%	0%	*

		State		Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed		ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	9% 9%		8% 11%		7% 11%	* 20%	-	-	-	*	33%		0% 20%	20% 7%	11% 0%	*
End of Course Algebra I	2022	570	070	1170		1170	2070							2070	770	070	
At Approaches Grade Level or Above	2023	79%	71%	70%	50%	50%	90%	-	-	*	*	0%	*	62%	76%	65%	*
	2022	76%	67%	55%	36%	75%	*	-	-	-	*	20%	-	44%	62%	50%	*
At Meets Grade Level or Above	2023	43%	12%	10%	0%	0%	20%	-	-	*	*	0%	*	0%	18%	5%	*
	2022	43%	30%	14%	0%	25%	*	-	-	-	*	20%	-	0%	23%	20%	*
At Masters Grade Level	2023	23%	5%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
	2022	27%	17%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	93%	80%	100%	*	-	-	-	-	80%	-	100%	83%	92%	*
	2022	83%	89%	100%	*	100%	*	-	-	-	-	-	*	100%	100%	*	*
At Meets Grade Level or Above	2023	56%	63%	57%	60%	71%	*	-	-	-	-	60%	-	50%	67%	62%	*
	2022	55%	64%	71%	*	57%	*	-	-	-	-	-	*	80%	67%	*	*
At Masters Grade Level	2023	21%	20%	14%	20%	14%	*	-	-	-	-	40%	-	0%	33%	15%	*
	2022	21%	21%	29%	*	14%	*	-	-	-	-	-	*	20%	33%	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	100%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2022	89%	97%	100%	*	*	*	-	-	*	-	*	-	100%	*	100%	_
At Meets Grade Level or Above	2023	70%	76%	72%	*	56%	80%	-	*	-	*	*	-	78%	67%	71%	*
	2022	68%	66%	60%	*	*	*	-	-	*	-	*	-	50%	*	50%	-
At Masters Grade Level	2023	38%	42%	28%	*	33%	20%	-	*	-	*	*	-	33%	22%	14%	*
	2022	42%	31%	20%	*	*	*	-	-	*	-	*	-	17%	*	17%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%		*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	92%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	64%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%		*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	13%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	67%	69%	56%	72%	72%	-	*	75%	88%	39%	83%	66%	72%	66%	48%
	2022	74%	65%	<b>59%</b>	59%	62%	65%	-	-	27%	47%	28%	46%	57%	60%	53%	73%
At Meets Grade Level or Above	2023	49%	36%	36%	26%	39%	36%	-	*	38%	53%	20%	33%	30%	39%	32%	31%
	2022	48%	40%	34%	27%	41%	40%	-	-	0%	28%	7%	31%	32%	35%	28%	45%
At Masters Grade Level	2023	20%	12%	10%	7%	12%	10%	-	*	0%	13%	12%	8%	6%	12%	9%	14%
	2022	23%	17%	13%	8%	17%	13%	-	-	0%	14%	5%	8%	11%	14%	10%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	74%	77%	58%	78%	87%	-	-	*	93%	44%	100%	74%	78%	73%	46%
	2022	75%	75%	71%	68%	60%	84%	-	-	*	79%	39%	43%	68%	72%	67%	83%
At Meets Grade Level or Above	2023	53%	45%	49%	33%	49%	54%	_	-	*	80%	22%	67%	37%	56%	43%	31%
	2022	53%	52%	49%	45%	51%	55%	-	-	*	50%	11%	43%	43%	52%	40%	67%
At Masters Grade Level	2023	20%	14%	11%	9%	9%	13%	_	-	*	20%	11%	17%	4%	15%	11%	8%
	2022	25%	23%	18%	13%	23%	18%	_	-	*	21%	11%	14%	13%	21%	16%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	62%	64%	54%	56%	75%	-	-	*	77%	28%	80%	54%	70%	57%	25%
	2022	72%	58%	50%	43%	57%	59%	-	-	*	31%	12%	40%	41%	54%	38%	*
At Meets Grade Level or Above	2023	45%	26%	21%	13%	19%	25%	-	-	*	38%	10%	0%	10%	27%	18%	13%
	2022	42%	28%	22%	8%	33%	32%	-	-	*	15%	6%	20%	19%	24%	19%	*
At Masters Grade Level	2023	19%	9%	7%	0%	7%	11%	-	-	*	15%	3%	0%	5%	8%	6%	13%
	2022	20%	10%	7%	3%	13%	8%	-	-	*	8%	0%	0%	9%	7%	4%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	60%	62%	50%	79%	44%	-	-	*	100%	50%	-	55%	66%	67%	*
	2022	76%	54%	49%	60%	79%	36%	-	-	*	14%	*	*	55%	47%	45%	*
At Meets Grade Level or Above	2023	47%	27%	27%	33%	43%	11%	-	-	*	29%	36%	-	30%	25%	31%	*
	2022	47%	32%	28%	20%	43%	29%	-	-	*	14%	*	*	36%	25%	20%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	8%	8%	17%	14%	0%	-	-	*	0%	29%	-	0%	13%	10%	
All Credes Casial Chudias	2022	21%	14%	13%	10%	14%	14%	-	-	*	14%	*	*	9%	14%	5%	т т
All Grades Social Studies	2022	700/	720/	<b>CO</b> 1/	*	700/	<b>F7</b> 0/			*	0.00/	400/	*	020/	620/	C 40/	
At Approaches Grade Level or Above	2023	78%	73%	69%	*	79%	57%	-	*		00 /0	40%		83%	63%	64%	*
	2022	75%	67%	59%		57%		-	-	*		*	_	7370	50%	62%	
At Meets Grade Level or Above	2023	52%	45%	44%	*	43%	43%	-	*	*	40%	20%	*	67%	33%	36%	*
	2022	50%	36%	21%	38%	14%	20%	-	-	*	*	*	-	27%	17%	23%	-
At Masters Grade Level	2023	27%	20%	18%	*	29%	14%	-	*	*	0%	20%	*	33%	11%	9%	*
	2022	30%	19%	7%	13%	0%	10%	-	-	*	*	*	-	9%	6%	8%	-
			ST	AAR Per	formance F	Rates by <b>B</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	16%	20%	0%	*	*	-	-	-	_	*	*	20%	20%	9%	-
<u> </u>	2022	36%	25%	25%	0%	*	*	_	-	*	*	*	*	60%	9%	20%	_
Reading and Mathematics Including EOC	2023	37%	16%	20%	0%	*	*	-	-	-	-	*	*	20%	20%	9%	-
	2022	36%	25%	25%	0%	*	*	_	-	*	*	*	*	60%	9%	20%	_
Reading Including EOC	2023	50%	44%	40%	22%	*	*	_	-	_	_	*	*	40%	40%	36%	_
	2022	51%	51%	50%	17%	*	*	_	_	*	*	*	*	80%	36%	40%	_
Math Including EOC	2023	45%	22%	20%		*	*	_	_	_	_	*	*		20%	9%	_
	2022	43%	30%	25%		*	*	_	_	*	*	*	*		9%	20%	
4th Graders		1.0		== / •	- / 0										2.70		
Reading and Mathematics	2023	38%	15%	20%	*	*	*	_	-	_	-	*	*	*	17%	0%	-
	2022	36%	17%	22%		*	33%	_	-	-	*	*	_	0%	31%	14%	
Reading and Mathematics Including EOC	2023	38%	15%	20%		*	*	-	-	-	-	*	*	*	17%	0%	
_	2022	36%	17%	22%	*	*	33%	-	-	-	*	*	-	0%	31%	14%	-
Reading Including EOC	2023	48%	35%	50%		*	*	-	-	-	_	*	*	*	33%	20%	-
, , ,	2022	54%	48%	39%		*	33%	-	-	-	*	*	-	20%	46%	43%	
Math Including EOC	2023	48%	20%	20%		*	*	_	-	-	_	*	*		17%	0%	
	2022	43%	19%	22%		*	33%	_	_	_	*	*	_	0%	31%	14%	
5th Graders				/0			2270							270	0.70	/ 0	
Reading and Mathematics	2023	43%	21%	17%	20%	*	0%	_	_	-	*	20%	-	11%	22%	21%	*
	2023	41%		29%		*			_	*	20%	*	_	*	31%	33%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	21%	17%	20%	*	0%	-	-	-	*	20%	-	11%	22%	21%	*
	2022	41%	40%	29%	*	*	*	-	-	*	20%	*	-	*	31%	33%	-
Reading Including EOC	2023	57%	28%	28%	20%	*	0%	-	-	-	*	20%	-	22%	33%	36%	*
	2022	58%	56%	43%	*	*	*	-	-	*	20%	*	-	*	38%	56%	-
Math Including EOC	2023	51%	32%	28%	20%	*	29%	-	-	-	*	20%	-	11%	44%	36%	*
	2022	48%	46%	29%	*	*	*	-	-	*	20%	*	-	*	31%	33%	-
6th Graders																	
Reading and Mathematics	2023	35%	29%	18%	*	*	*	-	-	*	*	*	-	*	22%	14%	*
-	2022	31%	31%	21%	0%	*	*	-	-	-	*	*	-	*		17%	*
Reading and Mathematics Including EOC	2023	35%	29%		*	*	*	-	-	*	*	*	-	*	22%	14%	*
J	2022	31%	31%	21%	0%	*	*	-	-	-	*	*	-	*	27%	17%	*
Reading Including EOC	2023	52%	45%	36%	*	*	*	_	-	*	*	*	_	*	44%	29%	*
5 5	2022	43%	57%	43%	29%	*	*	-	-	-	*	*	_	*	45%	67%	*
Math Including EOC	2023	40%	31%	18%	*	*	*	_	-	*	*	*	-	*	22%	14%	*
5	2022	40%	33%	21%	0%	*	*	_	-	-	*	*	-	*		17%	*
7th Graders																	
Reading and Mathematics	2023	37%	28%	8%	14%	*	*	_	_	_	*	13%	_	*	11%	11%	*
	2022	32%	20%			33%	25%	_	_	_	*		*	*		*	*
Reading and Mathematics Including EOC	2023	38%	28%			*	*	-	-	-	*	13%	-	*	11%	11%	*
<u> </u>	2022	33%	20%	33%	*	33%	25%	_	_	-	*	*	*	*	29%	*	*
Reading Including EOC	2023	55%	49%			*	*	_	_	_	*	38%	_	*		22%	*
· · · · · · · · · · · · · · · · · · ·	2022	56%	63%			67%	63%	_	_	_	*		*	*		*	*
Math Including EOC	2023	43%	30%				*	_	_	_	*	13%	_	*		11%	*
	2022	37%	22%				25%	_	_	_	*		*	*		*	*
8th Graders	2022	2770	2270	2270		3370	_370			I					2370		
Reading and Mathematics	2023	31%	29%	43%	*	40%	22%	_	_	*	*	*	*	*	44%	40%	*
recarry and Mathematics	2023	27%	17%			+0 /0	14%			*	*	*		0%	14%	40 %	
Reading and Mathematics Including EOC	2022	44%	29%			2070	22%		-	*	*	*	*		44%	40%	*
J	2022	41%	22%	11%	*	20%	14%	-	-	*	*	*	-	0%	14%	0%	-
Reading Including EOC	2023	58%	55%	71%			56%	-	_	*	*	*	*		78%	60%	*
	2022	58%	55%					_	_	*	*	*	_	40%	57%	43%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	31%	43%	*	40%	22%	-	-	*	*	*	*	*	44%	40%	*
	2022	48%	24%	16%	*	40%	14%	-	-	*	*	*	-	20%	14%	14%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	23%	23%	16%	28%	19%	-	-	*	40%	13%	*	15%	26%	20%	17%
	2022	34%	25%	23%	12%	32%	31%	-	-	*	17%	0%	20%	22%	24%	16%	*
Reading and Mathematics Including EOC	2023	39%	23%	23%	16%	28%	19%	-	-	*	40%	13%	*	15%	26%	20%	17%
	2022	36%	26%	23%	12%	32%	31%	-	-	*	17%	0%	20%	22%	24%	16%	*
Reading Including EOC	2023	53%	43%	46%	29%	50%	46%	-	-	*	80%	25%	*	35%	51%	38%	33%
	2022	53%	55%	51%	42%	55%	57%	-	-	*	50%	8%	60%	48%	51%	47%	*
Math Including EOC	2023	47%	28%	25%	16%	28%	27%	-	-	*	40%	13%	*	15%	30%	23%	17%
	2022	43%	29%	24%	12%	36%	31%	-	-	*	17%	0%	20%	26%	24%	18%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American				Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	32%	60%	*	*	*	-	-	-	-	*	*	*	50%	60%	-
Grade 4 Mathematics	2023	63%	42%	40%	*	*	*	-	-	-	-	*	*	*	42%	40%	-
Grade 5 ELA/Reading	2023	65%	36%	38%	*	*	14%	-	-	-	*	*	-	44%	29%	42%	*
Grade 5 Mathematics	2023	71%	57%	<b>59%</b>	*	*	64%	-	-	-	*	*	-	61%	57%	58%	*
Grade 6 ELA/Reading	2023	51%	59%	45%	*	*	*	-	-	*	*	*	-	*	56%	43%	*
Grade 6 Mathematics	2023	54%	43%	36%	*	*	*	-	-	*	*	*	-	*	28%	36%	*
Grade 7 ELA/Reading	2023	71%	63%	56%	58%	*	*	-	-	-	*	67%	-	*	58%	33%	*
Grade 7 Mathematics	2023	56%	61%	33%	17%	*	*	-	-	-	*	42%	-	*	42%	25%	*
Grade 8 ELA/Reading	2023	63%	56%	70%	*	*	61%	-	-	-	*	*	*	*	75%	65%	*
Grade 8 Mathematics	2023	74%	70%	65%	*	*	75%	-	-	-	*	*	-	*	65%	50%	-
End of Course English I	2023	57%	62%	68%	*	83%	63%	-	-	*	*	*	*	69%	67%	68%	-
End of Course English II	2023	74%	81%	72%	*	67%	*	-	-	-	*	40%	*	81%	63%	68%	*
End of Course Algebra I	2023	76%	73%	69%	*	*	88%	-	-	*	*	*	*	81%	60%	68%	-
All Grades Both Subjects	2023	64%	55%	57%	41%	60%	60%	-	-	*	79%	42%	83%	60%	55%	53%	29%
All Grades ELA/Reading	2023	63%	54%	<b>59%</b>	44%	70%	53%	-	-	*	83%	42%	*	59%	59%	56%	38%
All Grades Mathematics	2023	66%	57%	54%	36%	40%	68%	-	-	*	75%	42%	*	60%	50%	50%	*
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	44%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Grade 4 Mathematics	2023	27%	0%	*	*	-	*	-	-	-	-	-	*	*	*	*	-
Grade 5 ELA/Reading	2023	37%	5%	14%	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2023	48%	27%	45%	*	*	60%	-	-	-	-	*	-	50%	*	38%	*
Grade 6 ELA/Reading	2023	26%	30%	*	-	*	-	-	-	-	*	*	-	*	*	*	*
Grade 6 Mathematics	2023	35%	42%	*	*	*	*	-	-	-	*	*	-	*	*	*	*
Grade 7 ELA/Reading	2023	39%	38%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2023	22%	8%	14%	*	*	*	-	-	-	*	17%	-	*	*	0%	-
Grade 8 ELA/Reading	2023	39%	56%	*	-	*	*	-	-	-	-	*	*	-	*	*	*
Grade 8 Mathematics	2023	49%	32%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	26%	57%	80%	-	*	*	-	-	*	-	*	*	*	*	*	-
End of Course English II	2023	41%	57%	29%	*	*	*	-	-	-	-	*	-	*	*	29%	*
End of Course Algebra I	2023	58%	75%	75%	*	-	*	-	-	*	*	*	*	67%	*	83%	-
All Grades Both Subjects		38%	33%	40%	32%	39%	47%	-	-	*	*	19%	80%	36%	44%	38%	22%
All Grades ELA/Reading	2023	35%	37%	43%	30%	50%	50%	-	-	*	*	20%	*	31%	53%	43%	29%
All Grades Mathematics	2023	40%	30%	37%	33%	17%	46%	-	-	*	*	19%	*	40%	33%	33%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School		<b>D</b>		Total Bilingual	BE-Trans Early	<b>BE-Trans</b>	BE-Dual					ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitore & Forme
	Year	State	District	Campus	Education			-	-	(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	Performa	ince Rate i	by Subject	and Perro	rmance Lev	ei							
All Grades All Subjects	2022	760/	670/	<b>60</b> 0/							4.60/		0.01	500/	*	704/	100/	
At Approaches Grade Level or Above	2023	76%	67%	69%	-	-	-	-	-		46%	-	0%	50%	*	72%	48%	
	2022	74%	65%	<b>59%</b>	-	-	-	-	-	-	100%	-	100%	-	-	59%	78%	
At Meets Grade Level or Above	2023	49%	36%	36%	-	-	-	-	-	-	31%	-	0%	33%	*	36%	31%	
	2022	48%	40%	34%	-	-	_	-	-	-	40%	-	40%	-	-	34%	44%	
At Masters Grade Level	2023	20%	12%	10%	-	-	_	-	-	-	15%	-	0%	17%	*	10%	14%	
	2022	23%	17%	13%	-	-	-	-	-	-	0%	-	0%	-	-	12%	22%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	74%	77%	-	-	-	-	-	-	42%	-	*	45%	*	79%	46%	
	2022	75%	75%	71%	-	_	_	-	-	_	. *	-	*	-	-	70%	80%	
At Meets Grade Level or Above	2023	53%	45%	49%	-	_	_	-	-	-	25%	_	*	27%	*		31%	
	2022	53%	52%	49%	_	_	_	_	_		*	_	*		_	49%	60%	
At Masters Grade Level	2023	20%	14%	11%	_	_	_	-	_		8%	_	*	9%	*		8%	
	2023	25%	23%	18%							*		*			18%	20%	
All Grades Mathematics	2022	2370	2370	1070	1		1									1070	2070	
At Approaches Grade Level or	2023	75%	62%	64%	_	_	_	_	_		14%	_	*	17%	*	68%	25%	
Above											*		*	17 70			*	
	2022	72%	58%	50%	-	-	-	-	-	-		-		-	-	50%	-	
At Meets Grade Level or Above	2023	45%	26%	21%	-	-	-	-	-	-	14%	-	*	17%	*	2270	13%	
	2022	42%	28%	22%	-	-	-	-	-	-	. *	-	*	-	-	22%	*	
At Masters Grade Level	2023	19%	9%	7%	-	-	-	-	-	-	14%	-	*	17 70	*	070	13%	
	2022	20%	10%	7%	-	-	-	-	-	-	. *	-	*	-	-	7%	*	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	60%	62%	-	-	-	-	-	-	. *	-	*	*	-	60%	*	
	2022	76%	54%	49%	-	-	_	-	-	-	. *	-	*	-	-	48%	*	
At Meets Grade Level or Above	2023	47%	27%	27%	-	-	-	-	-	-	. *	-	*	*	-	25%	*	
	2022	47%	32%	28%	-	-	_	-	-	-	. *	-	*	-	-	28%	*	
At Masters Grade Level	2023	18%	8%	8%	-	-	_	-	-	-	. *	-	*	*	-	6%	*	
	2022	21%	14%	13%	-	-	-	-	-	-	. *	-	*	-	-	13%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	69%	-	-	-	-	-	-	. *	-	-	*	*	69%	*	
	2022	75%	67%	59%	-	-	_	-	-	-		_	_	-	-	59%	_	
At Meets Grade Level or Above	2022	52%	45%	44%	-	_		-	-		. *	-	-	*	*		*	
	2023	50%	36%	21%												21%		
	2022	50%	50%	2170	-	-	-	-	-	-	-	-	-	-	-	2170	-	L

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year	State	District	Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	18%	-	-	-	-	-	-	*	-	-	*	*	17%	*	-
	2022	30%	19%	7%	-	-	-	-		-	-	-	-	-	-	7%	-	-
						Sch	ool Progr	ess - Annu	ual Growth									
All Grades Both Subjects	2023	64%	55%	57%	-	-	-	-	-	-	23%	-	*	28%	*	59%	29%	*
All Grades ELA/Reading	2023	63%	54%	59%	-	-	-	-	-	-	29%	-	*	33%	*	62%	38%	*
All Grades Mathematics	2023	66%	57%	54%	-	-	-	-	-	-	*	-	*	*	-	56%	*	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	33%	40%	-	-	-	-	-	-	13%	-	*	13%	*	44%	22%	*
All Grades ELA/Reading	2023	35%	37%	43%	-	-	-	-	-	-	17%	-	*	17%	*	48%	29%	-
All Grades Mathematics	2023	40%	30%	37%	-	-	-	-	-	-	*	-	*	*	-	41%	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participal		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests	0.004	1000/	1000/	1000/	1000/	1000/		1000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/
Assessment Participant	99%		100%			100%		100%	100%		100%	100%		100%	100%	100%
Included in Accountability	93%	91%	92%		93%			17%	67%		98%	86%		91%	94%	94%
Not Included in Accountability: Mobile	4%		8%		6%			83%	33%		2%	14%			5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	1%	1%	0%	-	0%	0%		0%	0%	1%	0%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>9</b> 1%	90%	94%	98%	-	*	60%	94%	97%	86%	93%	90%	93%	87%
Not Included in Accountability: Mobile	4%	9%	8%	8%	4%	3%	-	*	40%	6%	3%	14%	5%	9%	6%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	2%	2%	0%	-	*	0%	0%	0%	0%	2%	1%	1%	13%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	90%	91%	91%	93%	97%	-	*	*	93%	97%	83%	95%	90%	93%	100%
Not Included in Accountability: Mobile	5%	9%	9%	9%	7%	3%	-	*	*	7%	3%	17%	5%	10%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	-	100%	100%	100%	*
Included in Accountability	93%		95%			100%	-	*	*	100%	100%	-	95%			*
Not Included in Accountability: Mobile	4%	8%	5%	8%	7%	0%	-	*	*	0%	0%	-	5%	6%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	93%	80%	93%	100%	-	*	*	100%	100%	*	86%	96%	96%	*
Not Included in Accountability: Mobile	4%	7%	7%	20%	7%	0%	-	*	*	0%	0%	*	14%	4%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	-	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	88%	86%	95%	92%	91%	-	-	61%	71%	88%	100%	89%	86%	75%	100%
Not Included in Accountability: Mobile	5%	11%	13%	5%	8%	7%	-	-	39%	29%	12%	0%	11%	14%	25%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	-	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	86%	93%	91%	90%	-	-	57%	74%	90%	100%	91%	85%	75%	100%
Not Included in Accountability: Mobile	5%	11%	13%	7%	9%	8%	-	-	43%	26%	10%	0%	9%	14%	25%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	-	100%	100%	100%	100%	100%	99%	100%	*
Included in Accountability	93%	87%	86%	95%	88%	90%	-	-	50%	72%	89%	100%	89%	85%	74%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	12%	13%	5%	12%	7%	-	-	50%	28%	11%	0%	11%	14%	26%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	*
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	88%	87%	100%	100%	93%	-	-	*	70%	80%	*	79%	90%	74%	*
Not Included in Accountability: Mobile	4%	12%	13%	0%	0%	7%	-	-	*	30%	20%	*	21%	10%	26%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	*	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	91%	88%	100%	100%	100%	-	-	*	*	80%	-	92%	86%	76%	-
Not Included in Accountability: Mobile	4%	9%	12%	0%	0%	0%	-	-	*	*	20%	-	8%	14%	24%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	-
Not Tested	2%	0%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.3%	93.9%	94.3%	94.5%	94.4%	*	*	89.9%	91.1%	94.4%	93.4%	*
2020-21	95.0%	96.2%	97.3%	96.9%	97.9%	97.9%	*	*	*	95.5%	96.5%	97.2%	99.4%
Chronic Absenteeism													
2021-22	25.7%	23.9%	21.1%	23.0%	16.7%	15.7%	*	*	36.4%	35.3%	20.8%	20.5%	0.0%
2020-21	15.0%	11.6%	4.9%	3.3%	5.5%	4.6%	*	*	0.0%	8.1%	4.8%	3.7%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	*
2020-21	2.4%	1.1%	2.8%	0.0%	0.0%	4.2%	-	-	*	16.7%	10.0%	3.4%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.9%	93.3%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.5%	3.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.4%	3.0%	6.7%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.0%	93.9%	93.3%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	97.0%	93.3%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2021													
Graduated	90.0%	90.9%	92.3%	100.0%	*	*	-	-	-	*	*	80.0%	-
Received TxCHSE	0.3%	4.5%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Continued HS	3.9%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Dropped Out	5.8%	4.5%	7.7%	0.0%	*	*	-	-	-	*	*	20.0%	-
Graduates and TxCHSE	90.3%	95.5%	92.3%	100.0%	*	*	-	-	-	*	*	80.0%	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	92.3%	100.0%	*	*	-	-	-	*	*	80.0%	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.2%	87.0%	92.3%	100.0%	*	*	-	-	-	*	*	80.0%	-
Received TxCHSE	0.4%	8.7%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	4.3%	7.7%	0.0%	*	*	-	-	-	*	*	20.0%	-
Graduates and TxCHSE	92.7%	95.7%	92.3%	100.0%	*	*	-	-	-	*	*	80.0%	-

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		92.3%	100.0%	*	*	-	-	-	*	*		-
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	*	*	*	_	_	-	*	*	
Received TxCHSE	0.5%	0.0%	0.0%	*	*	*	*	-	_	_	*	*	
Continued HS	1.1%	0.0%	0.0%	*	*	*	*	_	_	_	*	*	
Dropped Out	6.2%	0.0%	0.0%	*	*	*	*	-	_	-	*	*	
Graduates and TxCHSE			100.0%	*	*	*	*	-	_	-	*	*	
Graduates, TxCHSE, and Continuers		100.0%	100.0%	*	*	*	*	-	-	-	*	*	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020			,										
Graduated	92.7%	100.0%	100.0%	*	*	*	*	-	-	-	*	*	
Received TxCHSE	0.5%	0.0%	0.0%	*	*	*	*	-	-	-	*	*	
Continued HS	0.5%	0.0%	0.0%	*	*	*	*	-	_	-	*	*	
Dropped Out	6.2%	0.0%	0.0%	*	*	*	*	-	-	-	*	*	
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	*	*	*	-	-	-	*	*	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	*	*	*	-	-	-	*	*	
Class of 2019													
Graduated	92.6%	100.0%	*	-	*	*	-	-	-	-	*	*	
Received TxCHSE	0.6%	0.0%	*	-	*	*	-	-	-	-	*	*	
Continued HS	0.6%	0.0%	*	-	*	*	-	-	-	-	*	*	
Dropped Out	6.2%	0.0%	*	-	*	*	-	-	-	-	*	*	
Graduates and TxCHSE	93.2%	100.0%	*	-	*	*	-	-	-	-	*	*	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	*	-	*	*	-	-	-	-	*	*	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.9%	93.3%	*	100.0%	100.0%	-	-	-	*	*	100.0%	
Class of 2021	90.0%	90.9%	92.3%	100.0%	*	*	-	-	-	*	*	80.0%	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%		7.1%	*	0.0%	0.0%	-	-	-	*	*	16.7%	
Class of 2021	3.8%		25.0%			*		-	-	*	*	*	
FHSP-DLA Graduates (													

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	87.1%	85.7%	*	80.0%	100.0%	-	-	-	*	*	83.3%	-
Class of 2021	81.9%	55.0%	50.0%	60.0%	*	*	-	-	-	*	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.3%	92.9%	*	80.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2021	85.7%	70.0%	75.0%	100.0%	*	*	-	-	-	*	*	*	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
2020-21	3.8%	15.0%	25.0%	40.0%	*	*	-	-	-	*	*	40.0%	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	87.9%	85.7%	*	71.4%	*	-	-	-	*	*	100.0%	-
2020-21	80.4%	65.0%	66.7%	60.0%	*	*	-	-	-	*	*	40.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	87.9%	85.7%	*	71.4%	*	-	-	-	*	*	100.0%	-
2020-21	84.1%	80.0%	91.7%	100.0%	*	*	-	-	-	*	*	80.0%	-

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	14	100.0%	33	368,686
By Ethnicity:				
African American	2	14.3%	2	45,227
Hispanic	7	50.0%	13	191,125
White	4	28.6%	15	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	1	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	7.1%	2	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	2	14.3%	4	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	12	85.7%	29	302,917
Special Education Graduates	4	28.6%	7	32,447
Economically Disadvantaged Graduates	7	50.0%	15	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	1	40,398
At-Risk Graduates	6	42.9%	11	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two or			
Academic				African			American		Pacific	More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, C	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	90.9%	92.9%	*	85.7%	*	-	-	-	*	*	100.0%	-
2020-21	65.2%	75.0%	100.0%	100.0%	*	*	-	-	-	*	*	100.0%	-
						College Gradu							
College Re	eady (Ann	ual Grad	uates)										
2021-22	52.9%	36.4%	14.3%	*	14.3%	*	-	-	-	*	*	0.0%	-
2020-21	52.7%	15.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	51.5%	28.6%	*	14.3%	*	-	-	-	*	*	28.6%	-
2020-21	56.1%	15.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	33.3%	14.3%	*	14.3%	*	-	-	-	*	*	0.0%	-
2020-21	45.7%	15.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2021-22	42.2%	33.3%	14.3%	*	14.3%	*	-	-	-	*	*	0.0%	-
2020-21	40.4%	15.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
AP / IB Me	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	3.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
2020-21	21.3%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Associate	Degree (/	Annual G	raduates)										
2021-22	2.4%	3.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
2020-21	2.6%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	18.2%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
2020-21	25.9%	10.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Onramps (	Course C	redits (Ar	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
2020-21	4.4%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
					Car	reer / Mili Gradu	tary Ready ates						
Career or I	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	78.8%	92.9%	*	85.7%	*	-	-	-	*	*	100.0%	-
2020-21	24.2%	65.0%	100.0%	100.0%	*	*	-	-	-	*	*	100.0%	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates	)							
2021-22	28.0%	78.8%	92.9%	*	85.7%	*	-	-	-	*	*	100.0%	-

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	65.0%	100.0%	100.0%	*	*	-	-	-	*	*	100.0%	-
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anr	nual Grad	uates)							
2021-22	0.7%	6.1%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
2020-21	0.7%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Graduate v	vith Com	pleted IEF	P and Wo	kforce Rea	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
2020-21	2.4%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	18.2%	28.6%	*	14.3%	*	-	-	-	*	*	42.9%	-
2020-21	4.4%	10.0%	16.7%	40.0%	*	*	-	-	-	*	*	20.0%	-

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=				Campus	American	inspanic	winte	mulan	Asian	ISIAIIUEI	Races	Lu	DISauv	
Reading	2021-22			7.1%	*	14.3%	*	_	_	_	*	*	0.0%	
	-	25.9%		0.0%	0.0%	*	*	_	-	_	*	*		
Mathematics	2021-22			14.3%	*	14.3%	*	_	-	_	*	*		
		19.4%		0.0%	0.0%	*	*	-	-	-	*	*		
Both Subjects	2021-22			7.1%	*	14.3%	*	-	-	-	*	*		
		14.4%		0.0%	0.0%	*	*	-	_	_	*	*		
Completed and Received Cro					aduates)									
English Language Arts	2021-22	-		0.0%	*	0.0%	*	-	-	-	*	*	0.0%	
	2020-21	8.6%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Mathematics	2021-22	14.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
	2020-21	10.3%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	
Both Subjects	2021-22	7.5%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	
	2020-21	4.9%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	
	2021	21.1%	1.9%	4.0%	0.0%	0.0%	14.3%	-	-	-	*	0.0%	0.0%	-
English Language Arts	2022	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics	2022	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Science	2022	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
	2021	11.6%	1.9%	4.0%	0.0%	0.0%	14.3%	-	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	*	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	*	*	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	93.9%	85.7%	*	71.4%	*	-	-	-	*	*	85.7%	-
	2020-21	70.8%	10.0%	8.3%	0.0%	*	*	-	-	-	*	*	20.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	19.4%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
	2020-21	32.9%	*	*	-	-	-	-	-	-	*	-	*	-
Average SAT Score (Annual Gradu	lates)													
All Subjects	2021-22	1001	883	818	*	698	*	-	-	-	*	*	808	-
	2020-21	1002	860	860	-	-	-	-	-	-	860	-	860	-
English Language Arts and Writing	2021-22	506	448	422	*	338	*	-	-	-	*	*	423	-
	2020-21	504	440	440	-	-	-	-	-	-	440	-	440	-
Mathematics	2021-22	496	434	396	*	360	*	-	-	-	*	*	385	-
	2020-21	498	420	420	-	-	-	-	-	-	420	-	420	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	17.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	16.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	16.0	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	18.0	-	-	-	-	_	-	-	-	-	-	-

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic				African			American		Pacific		Special		
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	17.4%	16.9%	21.1%	11.5%	21.1%	*	-	*	20.0%	30.8%	11.1%	*
	2020-21	42.5%	40.8%	50.0%	52.9%	47.4%	52.2%	-	-	*	40.0%	80.0%	66.7%	*
English Language Arts	2021-22	16.6%	6.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
	2020-21	16.3%	13.2%	16.9%	23.5%	11.1%	17.4%	-	-	*	0.0%	20.0%	16.7%	*
Mathematics	2021-22	19.9%	6.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
	2020-21	19.3%	5.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
Science	2021-22	21.1%	18.0%	19.0%	17.6%	14.3%	25.0%	*	-	*	*	36.4%	12.9%	*
	2020-21	20.6%	9.0%	12.5%	23.5%	5.6%	9.1%	-	-	*	20.0%	22.2%	16.7%	*
Social Studies	2021-22	22.8%	3.6%	1.7%	5.9%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
	2020-21	22.8%	14.3%	30.5%	20.0%	35.3%	38.1%	-	-	*	20.0%	50.0%	45.0%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	E)								
	2020-21	46.7%	10.0%	8.3%	20.0%	*	*	-	-	-	*	*	0.0%	-
	2019-20	46.1%	40.0%	30.0%	*	*	*	-	-	-	*	*	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	267	100.0%	751	5,504,150	267	100.0%	751	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	17	6.4%	8.1%	4.4%	17	6.4%	8.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	17	6.4%	8.1%	3.7%	17	6.4%	8.1%	3.7%	
Kindergarten	21	7.9%	11.3%	6.7%	21	7.9%	11.3%	6.7%	
Grade 1	23	8.6%	9.6%	7.2%	23	8.6%	9.6%	7.2%	
Grade 2	17	6.4%	8.7%	7.2%	17	6.4%	8.7%	7.2%	
Grade 3	18	6.7%	6.4%	7.2%	18	6.7%	6.4%	7.1%	
Grade 4	14	5.2%	7.1%	7.2%	14	5.2%	7.1%	7.1%	
Grade 5	24	9.0%	8.9%	7.2%	24	9.0%	8.9%	7.2%	
Grade 6	16	6.0%	6.9%	7.3%	16	6.0%	6.9%	7.2%	
Grade 7	16	6.0%	6.8%	7.4%	16	6.0%	6.8%	7.4%	
Grade 8	26	9.7%	8.1%	7.7%	26	9.7%	8.1%	7.7%	
Grade 9	26	9.7%	5.5%	8.7%	26	9.7%	5.5%	8.7%	
Grade 10	20	7.5%	5.7%	7.9%	20	7.5%	5.7%	7.9%	
Grade 11	18	6.7%	4.5%	7.0%	18	6.7%	4.5%	7.0%	
Grade 12	11	4.1%	2.4%	6.6%	11	4.1%	2.4%	6.6%	
Ethnic Distribution:									
African American	70	26.2%	19.8%	12.8%	70	26.2%	19.8%	12.8%	
Hispanic	79	29.6%	32.8%	53.0%	79	29.6%	32.8%	52.9%	
White	71	26.6%	34.8%	25.6%	71	26.6%	34.8%	25.7%	
American Indian	1	0.4%	0.3%	0.3%	1	0.4%	0.3%	0.3%	
Asian	2	0.7%	2.8%	5.1%	2	0.7%	2.8%	5.1%	
Pacific Islander	5	1.9%	1.1%	0.2%	5	1.9%	1.1%	0.2%	
Two or More Races	39	14.6%	8.5%	3.0%	39	14.6%		3.0%	
Sex:									
Female	118	44.2%	47.0%	48.8%	118	44.2%	47.0%	48.8%	
Male	149	55.8%	53.0%	51.2%	149	55.8%		51.2%	
		001070	001070	0.1270		001070	001070	0.11270	
Economically Disadvantaged	184	68.9%	63.8%	62.1%	184	68.9%	63.8%	62.0%	
Non-Educationally Disadvantaged	83	31.1%	36.2%	37.9%		31.1%		38.0%	
Section 504 Students	38	14.2%	12.6%	7.4%		14.2%		7.4%	
EB Students/EL	11	4.1%	5.7%	23.1%		4.1%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%			3., 70	20.070	

	Membership			Enrollment				
	Car	npus		Can		npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	31	11.6%	10.3%	5.5%	31	11.6%	10.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	1.9%	2.0%	1.3%	5	1.9%	2.0%	1.3%
Immigrant	0	0.0%	0.4%	2.2%	0	0.0%	0.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	267	100.0%	99.9%	64.6%	267	100.0%	99.9%	64.6%
Military Connected	46	17.2%	11.5%	3.6%	46	17.2%	11.5%	3.6%
At-Risk	144	53.9%	52.7%	53.3%	144	53.9%	52.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	11	4.1%	5.9%	23.2%	11	4.1%	5.9%	23.2%
Career and Technical Education	42	15.7%	11.6%	26.5%	42	15.7%	11.6%	26.5%
Career and Technical Education (9-12 grades only)	41	54.7%	62.5%	72.3%	41	54.7%	62.5%	72.2%
Gifted and Talented Education	18	6.7%	6.1%	8.2%	18	6.7%	6.1%	8.2%
Special Education	50	18.7%	15.3%	12.6%	50	18.7%	15.3%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	50							
By Type of Primary Disability Students with Intellectual Disabilities	31	62.0%	58.3%	44.1%				
Students with Physical Disabilities	**	**	13.9%	20.0%				
Students with Autism	*	*	8.7%	15.5%				
Students with Behavioral Disabilities	11	22.0%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	93	33.8%	32.7%	16.8%				
By Ethnicity: African American	16	5.8%	5.2%	3.3%				
Hispanic	25	9.1%	9.0%	8.7%				
White	30	10.9%	13.7%	3.4%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	0	0.0%	1.1%	0.7%				
Pacific Islander	6	2.2%	0.9%	0.0%				
Two or More Races	15	5.5%	2.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	22.2%	26.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	16.7%	21.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	58	34.5%	29.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	89	38.2%	43.9%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	9.5%	10.0%	1.5%	-	0.0%	4.5%		
Grade 1	14.3%	5.8%	2.5%	0.0%	20.0%	3.6%		
Grade 2	7.1%	6.5%	1.6%	0.0%	0.0%	2.0%		
Grade 3	5.9%	1.8%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	1.7%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.0%	2.4%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.0%	0.4%	25.0%	7.1%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	6.3%	6.7%	8.7%	20.0%	22.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	17.0	18.7
Grade 1	23.0	18.9	19.1
Grade 2	17.0	16.6	19.1
Grade 3	18.0	12.9	19.3
Grade 4	14.0	13.4	19.4
Grade 5	24.0	18.6	20.8
Grade 6	16.0	17.8	19.2
Secondary:			
English/Language Arts	19.3	11.3	16.2
Foreign Languages	23.0	5.7	18.8
Mathematics	10.6	9.4	17.5
Science	13.4	9.7	18.5
Social Studies	14.6	8.2	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.7	100.0%	100.0%	100.0%
Professional Staff:	22.9	74.6%	66.0%	64.1%
Teachers	17.9	58.3%	46.3%	48.7%
Professional Support	1.0	3.3%	8.4%	10.9%
Campus Administration (School Leadership)	4.0	13.0%	7.3%	3.3%
Educational Aides:	7.8	25.4%	14.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	19.7	64.2%	37.2%	53.2%
Teachers by Ethnicity:				
African American	10.9	60.9%	29.0%	11.8%
Hispanic	1.0	5.6%	6.9%	29.6%
White	5.0	27.9%	58.2%	54.9%
American Indian	0.0	0.0%	1.7%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	0.0	0.0%	1.5%	0.1%
Two or More Races	1.0	5.6%	1.7%	1.2%
Teachers by Sex:				
Males	2.0	11.2%	23.0%	24.4%
Females	15.9	88.8%	77.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	2.0%
Bachelors	10.9	60.9%	61.2%	72.2%
Masters	7.0	39.1%	37.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	21.9%	39.6%	9.7%
1-5 Years Experience	10.0	55.8%	30.0%	26.3%
6-10 Years Experience	2.0	11.2%	7.9%	20.5%
11-20 Years Experience	2.0	11.2%	17.5%	27.2%
21-30 Years Experience	0.0	0.0%	1.6%	13.3%
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%

	Campus	- Campus			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	14.9	n/a	12.9	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		6.0		2.7	6.
Average Years Experience of Principals with District		6.0		2.7	5.
Average Years Experience of Assistant Principals		0.0		1.7	5.
Average Years Experience of Assistant Principals with District	t	0.0		1.7	4.
Average Years Experience of Teachers:		4.0		6.1	11.
Average Years Experience of Teachers with District:		2.1		2.1	6.
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers	\$36,5	539	\$34,	953	\$53,30
1-5 Years Experience	\$40,1	140	\$40,	790	\$56,51
6-10 Years Experience	\$45,0	)52	\$46,	089	\$59,73
11-20 Years Experience	\$47,6	522	\$50,	755	\$63,38
21-30 Years Experience		-	\$76,	000	\$67,87
Over 30 Years Experience		-	\$57,	372	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$40,7	737	\$41,	789	\$60,71
Professional Support	\$38,7		\$60,		\$72,02
Campus Administration (School Leadership)	\$59,6		\$60,		\$85,16
	<i>200</i> ,0		<i>+ 5 <b>e</b></i> ,		+,
Instructional Staff Percent:		n/a	62	.7%	65.1%
			52		55.17
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Cam	ipus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%		
Career and Technical Education	0.0	0.0%	3.7%	5.4%		
Compensatory Education	0.0	0.0%	0.0%	3.2%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	15.9	88.8%	87.7%	70.6%		
Special Education	2.0	11.2%	8.6%	9.7%		
Other	0.0	0.0%	0.0%	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.