

STUDENT DATA

To complete the Student Data Tab, please enter data for all STAAR tested courses.

For Domain 1, enter the 2019 STAAR results for each tested course. You can enter the Total % of assessments at Approaches/Meets/Masters for your campus in column H in the form App/Meets/Ma (for example: 60/20/10). If you prefer to enter the data by each grade-level, you may add rows to accommodate each grade.

If you administered a baseline assessment, please enter the data from that assessment in Column I. Enter the Total % of tests at each level of proficiency: Approaches, Meets, Masters.

For each cycle, please enter Assessment Type. Remember to use comparable, STAAR-aligned assessments for each cycle. Enter the formative goal for that cycle.

Once data is available, please update the Actual Result column.

Please enter a Summative Goal as well.

For Domain 3, you will choose 2-4 targets to track this year. You can choose 1-2 targets from the Academic Achievement Indicators, 1-2 targets from the Student Success Indicators or a combinations of targets from both areas. Please indicate if you are choosing Academic Achievement or Student Success Indicators in Column B. . Please indicate if you are choosing Academic Achievement or Student Success Indicators in Column B.

You will choose which tested subjects to track for these indicators.

Your TEA Specialist can support you in selecting these focus areas. Just like in Domain 1, please include the 2019 results for each selected target group.

If you administered a baseline assessment, please enter the data from that assessment in Column I. Enter the Total % of tests at each level of proficiency.

Please enter a Summative Goal as well.

If you are choosing to track Academic Achievement- Track Meets ONLY

If tracking Student Success (EU/MS) track an average of Approaches, Meets and Masters (as one number)

High Schools or K-12 campuses should use one number that is in relation to CCMR.

For each cycle, please enter the Assessment Type. Remember to use comparable, STAAR-aligned assessments for each cycle. Enter the formative goal for that cycle.

Once data is available, please update the Actual Result column.

You will also track your English Language Proficiency throughout the year. Just like in Domain 1, please include the 2019 TELPAS data. If you administered a baseline assessment, please enter the data from that assessment in Column I.

For each cycle, please identify what assessment you are using to track the progress of students (as a proxy for TELPAS). You can adjust the data you provide, based on the data your campus collects. Enter the formative goal for that cycle. Once data is available, please update the Actual Result column.

Please enter a Summative Goal as well.

Please communicate with your TEA School Improvement Specialist if there are challenges in completing all portions of this data at each cycle due to the disruption of the school year in regard to COVID-19.

** To unfreeze panes, select the View tab and click the Freeze Panes button."

Core Metrics	Sub Metrics	Grade Level	Student Group	Subject Tested	Performance Level	Summative Assessment	% of Assessments											2021 Accountability Goal	
							2019 Results	2020 Baseline Data (Optional)	Cycle 1			Cycle 2			Cycle 3				
									Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result		
1. Domain 1	% of Students at Approaches, Meets and Masters	3rd-5th	All	Reading	Approaches	STAAR	64	50	District Interim	60	46	District Interim	65		Released STAAR	70		75	
		3rd-5th	All	Reading	Meets	STAAR	29	20	District Interim	30	27	District Interim	35		Released STAAR	40		45	
		3rd-5th	All	Reading	Masters	STAAR	11	5	District Interim	10	1	District Interim	20		Released STAAR	25		30	
		3rd-5th	All	Mathematics	Approaches	STAAR	75	55	District Interim	65	19	District Interim	70		Released STAAR	75		80	
		3rd-5th	All	Mathematics	Meets	STAAR	38	20	District Interim	30	12	District Interim	35		Released STAAR	45		50	
		3rd-5th	All	Mathematics	Masters	STAAR	14	2	District Interim	10	8	District Interim	15		Released STAAR	25		30	
		5th	5th	Science	Approaches	STAAR	59	50	District Interim	60		District Interim	65		Released STAAR	70		75	
		5th	5th	Science	Meets	STAAR	12	12	District Interim	20		District Interim	25		Released STAAR	35		40	
		5th	5th	Science	Masters	STAAR	0	0	District Interim	10		District Interim	15		Released STAAR	25		30	
		4th	All	Writing	Approaches	STAAR	67	10	District Interim	25		District Interim	25		Released STAAR	35		50	
		4th	All	Writing	Meets	STAAR	25	3	District Interim	10		District Interim	15		Released STAAR	25		25	
		4th	All	Writing	Masters	STAAR	8	2	District Interim	5		District Interim	10		Released STAAR	15		15	
2. Domain 3 Focus 1	Focus 1 Components (Choose two targets in the Academic Achievement or Student Success Indicators)	3rd -5th	Eco Dis	Reading	Meets	STAAR	30	15	District Interim	25		District Interim	30		Released STAAR	35		38	
		3rd -5th	Special Ed (Current)	Reading	Meets	STAAR	14	18	District Interim	30		District Interim	35		Released STAAR	40		42	
3. Domain 3 Focus 2	Focus 2 Components (Choose two targets in the Academic Achievement or Student Success Indicators)	3rd -5th	Special Ed (Current)	All	All	STAAR	36	3	District Interim	15		District Interim	15		Released STAAR	20		25	
		3rd -5th	Eco Dis	All	All	STAAR	66	18	District Interim	25		District Interim	30		Released STAAR	35		40	
4. Domain 3 Focus 3	ELP Component (Minimum 25 students required)	All	English Learners (ELL)	TELPAS	All	TELPAS	28%	7%	District Interim	20%	18%	District Interim	30%		Released STAAR	40%		40%	